

November 7, 2024 Ecomondo, Rimini

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CMCC - Advanced Training and Education Center: The case of FERS School on Sea Level Rise and Coastal Adaptation

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CMCC Advanced Training and Education Center

The <u>Euro-Mediterranean Center on Climate Change</u> (CMCC) is an international, independent, multidisciplinary research center that studies the interaction between climate change and society. We produce advanced climate research developing cross-cutting and multidisciplinary analyses and data that combine first-class climate modeling with climate change impact modeling and environmental economics.

We deliver the crucial scientific insight needed for a successful transition to a sustainable future by providing **foresight and quantitative analysis on our future planet and society**.

Among its institutes and centers of excellence, CMCC established the <u>Advanced Training and Education</u> <u>Center</u> (ATEC) in 2024. It is within the framework of the Center that the FERS School is offered. The Center operates with a fourfold mission:

- Educating the next generation
- Building a Global Knowledge Hub
- Training for Policy and Governance
- Accelerating innovation in the Global South



Climate Change Education

Sustainability-related degree programmes have proliferated rapidly among higher education institutions and sustainability literacy is therefore quickly emerging as a trend in Europe, with a marked geographic concentration in the North and Western Europe.



There is still a gap in current Education programmes focused on our themes:

UNESCO data from 100 countries shows that only 53% of the world's national education curricula make any reference to climate change and when the subject is mentioned, it is almost always given very low priority. (UNESCO, Getting every school climate-ready: how countries are integrating climate change issues in education 2023)



Distribution of the number of dedicated sustainabilityrelated MSc degree programmes in Europe, per country, in 2024.





Source: MAGICA Deliverable 4.8 "Report on Strategic Mapping of current available higher education programmes and products on climate change issues" (July 2024)



Future Earth Research School in a Nutshell

FERS is a **CMCC** initiative, organized within the **Advanced Training and Education Center**, funded by the **Emilia-Romagna Region**.

The School aims to become a reference point in research on sustainability by providing high-level scientific courses that give young researchers and early-career professionals the tools to understand and anticipate future global environmental challenges.

The school offers a unique opportunity for researchers and international experts to **collaborate and share experiences** on different multidisciplinary aspects of research, building a fertile ground for innovation and new research pathways.





Future Earth Research School

The school offers its courses in the beautiful, historic setting of the Fortress in Bertinoro, at CEUB, near Forlì-Cesena.





Future Earth Research School – Highlights



WATER RESOURCES, LAND-USE AND FORESTRY 20/6/2022 – 2/7/2022 Bologna, (BO)



6 Courses completed
528 Hours of high-level
scientific contents
+50 faculty members

120 Students24 Countries28.5 average age51% Female

ADAPTATION AND SUSTAINABLE RISK MANAGEMENT 3/10/2022 – 15/10/2022 Bertinoro, (FC)





Future Earth Research School – Highlights

DATA SCIENCE AND MACHINE LEARNING 5/6/2023 - 16/6/2023 Bertinoro, (FC)



LAW, FINANCE, AND LITIGATION: addressing climate change risks in Europe

7/10/2024 - 18/10/2024 Bertinoro, (FC)



SEA LEVEL RISE AND COASTAL ADAPTATION 9/10/2023 - 20/10/2023 Bertinoro, (FC)



DATA DRIVEN MODELING AND PREDICTIONS OF THE EARTH SYSTEM 9/12/2024 - 20/12/2024 Bertinoro, (FC)





Course on Sea Level Rise and Coastal Adaptation

The course took place from October 9 to 20, 2023.

It involved **21 attendants** from **11 different countries** and with **different multidisciplinary backgrounds**.

The participants had the opportunity to



- Network and interact with the faculty.
- Meaningfully **interact** with each other and **develop experience** on the course main topics.
- Have direct experience through guided tour a **guided tour visit**, together with members of the faculty, to the **Po Delta Park**, one of the most important wetlands in Europe and the largest in Italy.





Sea Level Rise and Coastal Adaptation - The Structure



Course structure

Week 1: Understanding Sea Level Rise

- The science behind sea level changesSea level measurement techniques
- Sea level modelling
- •Factors influencing sea level variability
- •Climate change and sea level rise

Week 2: Impacts and Adaptation

•Coastal processes affected by sea level rise

•Analysis of case studies showcasing the environmental, economic, and social impacts of sea level rise on coastal regions

•Overview of different adaptation strategies and approaches to addressing sea level rise impacts

•Integrating Science into Coastal Adaptation



Sea Level Rise and Coastal Adaptation - The Faculty



Begoña Pérez Gómez Director of the Course **Physical Oceanographer** Head of the Harbour Oceanography Department at Ports of Spain



Gianandrea Mannarini Physicist Institute for Earth System Predictions Global Coastal Ocean Division at CMCC Foundation



Simona Masina

Physical Oceanographer Director of the Ocean Modelling and Data Assimilation (OMDA) Division at CMCC Foundation



Nadia Pinardi

Physical Oceanographer Director of the UN Decade Collaborative Centre for Coastal Resilience hosted by the University of Bologna



Ivan Federico

Scientist in Ocean Modelling Ocean Predictions and Applications (OPA) Division at CMCC Foundation



Agustín Sánchez-Arcilla

Civil Engineer Full professor at the Department of Civil and Environmental Engineering (DECA) of the Polytechnic University of Catalonia



Sea Level Rise and Coastal Adaptation - The Faculty



Sara Morucci

Physicist National Centre for Environmental Characterization, Coastal Protection and Maritime Climatology, Operational Oceanography; ISPRA



Giorgia Verri

Physist and Envrionmental scientist Ocean Predictions and Applications (OPA) Division at CMCC Foundation



Francesco Trotta

Ocean Modeler Ocean Predictions and Applications (OPA) Division at CMCC Foundation



Javier López Lara Civil Engineer Head of the Climate Risks, Adaptation and Resilience Group of IHCantabria



Vittoria Mencarini Architect Municipality of Ravenna



Claudia Romagnoli Geologist Associate Professor, University of Bologna, Department of Biological Sciences, Geology and Environment (BiGeA)



Johannes Pein

Marine Environmental Scientist Institute of Coastal Systems, Analysis and Modelling, Hereon Research Center, Geesthacht



Besides a more traditional learning approach, FERS courses include active learning activities, to engage with the faculty and fostering interaction among participants.

Participants in the course on Sea Level Rise and Coastal Adaptation were divided into 5 small groups to put into practice and exchange knowledge.





The groups analyzed **5 different case studies** (i.e., **coastal cities**), delving into and evaluating different type solutions and responses, including

→Current & Future Conditions
 →Risk & Impact Analysis
 →Existing adaptation solutions assessment
 →New proposal development

During the activities, while gaining concrete insight into coastal adaptation to sea level rise, the groups received **recommendations from the faculty.**

Jakarta, Indonesia 3.1 Engineering measures akarta Is Sinking We're trying to build a seawa city. That's completely new . Coenen, project manager for th Jakarta seawall project 3.2 Nature-based Solutions Effects of Sea Level Change in Aquaculture Sect Artificial mangrove embankment uaculture farm become connected may disperse during high water lev Fish population subject to d Groundwater may inundate ces Poor Medium Good FYPOSUR HAZARD ... 4 SUBSIDENCE ...

APID URBANIZATIC

FARTHOLIAK

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3.6 Proposed Adaptation Measures - Urban Adaptation (Green areas, SUDS)

Urbanized areas

Natural environment

Industries and ports

Agriculture

1.3 Land use of the Pisa coastal plain

and use (CORINE Land Cover, 2018

Applications for coastal areas

2.5.1 Pisa coastal plain assessment Exposure 🔴 Vulnerability Coastal Flooding 🧶 Physical assets 250.000 people
Households in th Alluvion plane
 Low-lying area
 No emergency Coastine
 Hospitals
 Schools / Universitie
 Ports (Pisa Port and
 Dets) preparedness
 Land use planning Livorno Port Military base Miltary base
 Energy plants
 Roads, Highways
 Archeological sites Utility infrastructu

Pisa, Italy



3.8 Future Challenges



Involvement of loca ommunities workshops informational material open access
 Monitoring
 Identification of errors Corrective actions

High
 High
 Medium
 Low



Lisbon, Portugal



Spatial Distribution of Exposed Population

Lisbon and its region are vulnerable to several natural disasters. Being the capital and the largest city of Portugal, many buildings, infrastructures, and economic activities are concentrated in Lisbon and its region, where about two million people live.



Physical Vulnerability Index by Land Cover Classes

- Urban and Industrial structure is the more vulnerable area followed by Agricultural land which is gonna impact economy potentially could contribute to Malnutrition problem

Categories

1-Very Low 2-Low



Agriculture





Lisbon Resilience Action Plan

Lisbon Drainage Master Plan: NbS for Flood Control

The Lisbon Drainage Master Plan 2016-2030 was approved by the city Council in 2015 and proposes several interventions to control flooding problems and to adapt the city's drainage system to new challenges. These challenges arise, mainly, from land use and climate change; namely, the already confirmed sea water level rise and the increased risk of extreme rainfall events. In fact, these situations aggravate the risk of flooding in particular in low-lying areas located downstream of large river basins, close to the Tagus estuary and



Monitoring and control The environmental and ecological effects on the structures and on the neighbouring marine and coastal environments should be monitored for vegars by teams of expert cologists, geologists, topographese, and engineers, using appropriate scientific methods and state-of-the-art technologies, including aerial and aquatic drones, indenunter technologies, and engineers and engineers. ydrodynamic and coastline could be analysed using data collected by topographi Global Navigation Satellite Systems (GNSS) observations in Network Real 1 digital photogrammetry by UAVs (Unmanned Aerial Vehicles). ibort wave measurements campaigns <u>could be performed at the study site to validate</u> <u>he numerical models</u>. For example an acoustic Doppler current profiler (ADCP) equipped with a pressure gauge could be installed in shallow water to better estimate he transmitted waves (tambertie at al. 2005). Reef habitats, communities and biodiversity could be analyzed in the field by collecting underwater photographic samples to be processed with image analysis software (e.g., photoQuad, freely available from the University of Aegean) and by collecting direct samples of the substrates and the banchic assemblases to be analysed

Flood misery for much of Thailand's Bangkok metropolitan area



Sediment loss and coastal erosion Winterwerp et al. 2005 Bidorn et al., 2021 • The reduction in sediment yield affects the coastal stability Less sediment will be available to compensate for possible erosion losses (Bidorn et al., 2021). Figure 5. Sediment yield Chao Phraya River; the Bhumipol dam beer n operation in 1965 and the Sirikit dam in 1972. then then stillen stillen stillen





- Cost ~9 billion euros Advance and 'buy more time' to
- address land subsidence and inequalities
- Deter saltwater intrusion
- Preservation of local historic and cultural communities, and jobs



Bangkok, Thailand



Thailand

Bangkok

ารงเทพมหวนคร

Datt wa City











Site visit: Po Delta Park

The course included a site visit to provide participants with a first-hand experience of sea-level rise challenges in Italy.

The activity included a visit to the Delta Po Park, near Ravenna, included in UNESCO Man And Biosphere (MAB) Reserves list, and an example of Ecosystem-Based Adaptation measure.

As a **sea-level rise hotspot in Italy,** the group was guided by the expertise of **local practitioners**, exploring the sandy coastline and historical managed pine forests around the **Lamone River mouth.**





Participants' feedback and future perspectives

FERS School considers it essential to **collect feedback** from participants in order to further establish itself as a **reference point**, while continuously adapting to the **evolving needs of new generations and trends**.

The course on Sea Level Rise and Coastal Adaptation was structured to enable participants to get a **comprehensive understanding** of the science, measurement and modelling techniques, impacts and adaptive measures related to sea level, to **access and interpret relevant data** sources and visualization tools, and to be well-equipped to **contribute to the development** of sustainable and resilient coastal communities based on existing and ongoing initiatives.

What the participants appreciated:

- **Networking** with professors and students with different backgrounds
- New ideas and methodologies
- Group works, site visit, practical sessions

The School aims for future courses to keep the **interdisciplinary and holistic approach**, exploring ways to further **expand the blend of more traditional and practical activities**, which are often the most challenging yet valuable opportunities for younger generations of researchers and professionals.





Thank you for your attention!

Any questions?





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